CRIME INCIDENT REPORT
NATIONAL CRIME VICTIMIZATION SURVEY

1a. LINE NUMBER OF RESPONDENT

1b. SCREEN QUESTION NUMBER

1c. INCIDENT NUMBER

CHECK ITEM A
Has the respondent lived at this address for more than 6 months? (If not sure, refer to 33a on the NCVS-1 or ASK.)

2. You said that during the last 6 months - (description of the crime reported in the screen question.) Did (this/the first) incident happen while you were living here or before you moved to this address?

3. In what month did (this/the first) incident happen?
Encourage respondent to give exact month.

4. If unsure, ask -
Altogether, how many times did this type of incident happen during the last 6 months?

5a. CHECK ITEM B
How many incidents?
(Refer to 4.)

5b. CHECK ITEM C
If unsure, ask:
Are these incidents similar to each other in detail or are they for different types of crimes?

5c. CHECK ITEM D
If unsure, ask:
Can you recall enough details of each incident to distinguish them from each other?

6. (If box 2 is marked in 5c, read: The following questions refer only to the most recent incident.)
About what time did (this/the most recent) incident happen?
### 10e.
Ask if necessary:

**At what type of a commercial place did this incident happen?**

- [ ] Inside restaurant, bar, nightclub ..........................  
- [ ] Inside bank, ...........................................  
- [ ] Inside gas station, ...........................................  
- [ ] Inside other commercial building, such as a store ......  
- [ ] Inside office ..............................................  
- [ ] Inside factory or warehouse ..........................  

### 10f.
Ask if necessary:

**In what type of a parking lot or garage did this incident happen?**

- [ ] Commercial parking lot/garage ..........................  
- [ ] Noncommercial parking lot/garage ..........................  
- [ ] Apartment/townhouse parking lot/garage ..........................  

### 10g.
Ask if necessary:

**Where at school did this incident happen?**

- [ ] Inside school building ..................................
- [ ] On school property (school parking area, play area, school bus, etc.) ..................................

### 10h.
Ask if necessary:

**Where in an open area, on the street, or on public transportation did this incident happen?**

- [ ] In apartment yard, park, field, playground (other than school) ..................................
- [ ] On the street (other than immediately adjacent to own/friend's/relative's/neighbor's home) ..................................
- [ ] On public transportation or in station (bus, train, plane, airport, depot, etc.) ..................................

### 10i.
Please specify the other location where this incident occurred.

- [ ] Other - Specify ..................................

### 11.
**Did the offender live (here/there) or have a right to be (here/there), for instance, as a guest or a repairperson?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### 12.
**Did the offender actually get INSIDE your (house/apartment/room/garage/shed/enclosed porch)?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### 13.
**Did the offender TRY to get in your (house/apartment/room/garage/shed/porch)?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### 14.
**Was there any evidence, such as a broken lock or broken window, that the offender(s) (got in by force/TRYED to get in by force)?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
### 15a. What was the evidence?

**Probe: Anything else?**
Enter all that apply.

<table>
<thead>
<tr>
<th></th>
<th>Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Damage to window (include frame, glass broken/removed/cracked)</td>
</tr>
<tr>
<td>2</td>
<td>Screen damaged/removed</td>
</tr>
<tr>
<td>3</td>
<td>Lock on window damaged/tampered with in some way</td>
</tr>
<tr>
<td>4</td>
<td>Other - Specify</td>
</tr>
<tr>
<td></td>
<td><strong>Door</strong></td>
</tr>
<tr>
<td>5</td>
<td>Damage to door (include frame, glass panes or door removed)</td>
</tr>
<tr>
<td>6</td>
<td>Screen damaged/removed</td>
</tr>
<tr>
<td>7</td>
<td>Lock or door handle damaged/tampered with in some way</td>
</tr>
<tr>
<td>8</td>
<td>Other - Specify</td>
</tr>
<tr>
<td>9</td>
<td>Other than window or door - Specify</td>
</tr>
</tbody>
</table>

**What was the evidence?**

### 15b. Please specify what was the other evidence related to a window.

Specify - SKIP to 19

### 15c. Please specify what was the other evidence related to a door.

Specify - SKIP to 19

### 15d. Please specify what was the evidence other than to a window or door.

Specify - SKIP to 19

### 16a. How did the offender (get in/TRY to get in)?

**How did the offender (get in/TRY to get in)?**

<table>
<thead>
<tr>
<th></th>
<th>Let in</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Offender pushed his/her way in after door opened</td>
</tr>
<tr>
<td>2</td>
<td>Through OPEN DOOR or other opening</td>
</tr>
<tr>
<td>3</td>
<td>Through UNLOCKED door or window</td>
</tr>
<tr>
<td>4</td>
<td>Through LOCKED door or window - Had key</td>
</tr>
<tr>
<td>5</td>
<td>Through LOCKED door or window - Picked lock, used credit card, etc., other than key</td>
</tr>
<tr>
<td>6</td>
<td>Through LOCKED door or window - Don't know how</td>
</tr>
<tr>
<td>7</td>
<td>Don't know</td>
</tr>
<tr>
<td>8</td>
<td>Other - Specify</td>
</tr>
<tr>
<td>9</td>
<td>Other than window or door - Specify</td>
</tr>
</tbody>
</table>

**How did the offender (get in/TRY to get in)?**

### 16b. Please specify - how the offender got in/TRIED to get in.

Specify - SKIP to 19

### 17a. Was it your school?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No - SKIP to 17c</td>
</tr>
</tbody>
</table>

### 17b. In what part of the school building did it happen?

<table>
<thead>
<tr>
<th></th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hallway/Stairwell</td>
</tr>
<tr>
<td>2</td>
<td>Bathroom/Locker room</td>
</tr>
<tr>
<td>3</td>
<td>Other (library, gym, auditorium, cafeteria)</td>
</tr>
</tbody>
</table>

**In what part of the school building did it happen?**

### 17c. Ask or verify - Did the incident happen in an area restricted to certain people or was it open to the public at the time?

<table>
<thead>
<tr>
<th></th>
<th>Open to the public</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Restricted to certain people (or nobody had a right to be there)</td>
</tr>
<tr>
<td>2</td>
<td>Don't know</td>
</tr>
<tr>
<td>3</td>
<td>Other - Specify - ASK 17d</td>
</tr>
</tbody>
</table>

**Ask or verify - Did the incident happen in an area restricted to certain people or was it open to the public at the time?**

### 17d. Please specify.

Specify

### 18. Ask or verify - Did it happen outdoors, indoors, or both?

<table>
<thead>
<tr>
<th></th>
<th>Indoors (inside a building or enclosed space)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Outdoors</td>
</tr>
<tr>
<td>2</td>
<td>Both</td>
</tr>
</tbody>
</table>

**Ask or verify - Did it happen outdoors, indoors, or both?**
19. Ask or verify-
How far away from home did this happen?

**NOTE:** Was it within a mile, 5 miles, 50 miles or more?
Enter the code for the first answer category that the respondent is sure of.

20a. Ask or verify-
Were you or any other member of this household present when this incident occurred?

You may need to probe to obtain more details to determine if respondent was present.

20b. Ask or verify -
Which household members were present?

21. Ask or verify -
Did you personally see an offender?

22. Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench?

23a. What was the weapon?

Probe: Anything else?
Enter all that apply.

23b. Please specify the other weapon.

24. Did the offender hit you, knock you down or actually attack you in any way?

25. Did the offender TRY to attack you?

26. Did the offender THREATEN you with harm in any way?

27a. What actually happened?

Probe: Anything else?
Enter all that apply.

27b. Please specify what actually happened.

27c. You mentioned some type of unwanted sexual contact with force. Do you mean forced or coerced sexual intercourse including attempts?
### 28a. How did the offender TRY to attack you?

**Probe:** Any other way?

Enter all that apply.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Verbal threat of rape</td>
</tr>
<tr>
<td>2</td>
<td>Verbal threat to kill</td>
</tr>
<tr>
<td>3</td>
<td>Verbal threat of attack other than to kill or rape</td>
</tr>
<tr>
<td>4</td>
<td>Verbal threat of sexual assault other than rape</td>
</tr>
<tr>
<td>5</td>
<td>Unwanted sexual contact with force (grabbing, fondling, etc.)</td>
</tr>
<tr>
<td>6</td>
<td>Unwanted sexual contact without force (grabbing, fondling, etc.)</td>
</tr>
<tr>
<td>7</td>
<td>Weapon present or threatened with weapon</td>
</tr>
<tr>
<td>8</td>
<td>Shot at (but missed)</td>
</tr>
<tr>
<td>9</td>
<td>Attempted attack with knife/sharp weapon</td>
</tr>
<tr>
<td>10</td>
<td>Attempted attack with weapon other than gun/knife/sharp weapon</td>
</tr>
<tr>
<td>11</td>
<td>Object thrown at person</td>
</tr>
<tr>
<td>12</td>
<td>Followed or surrounded</td>
</tr>
<tr>
<td>13</td>
<td>Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc.</td>
</tr>
<tr>
<td>14</td>
<td>Other - Specify - ASK 28b</td>
</tr>
</tbody>
</table>

**Specify** - SKIP to 28b

### 28b. Please specify how the offender TRIED to attack you.

**Specify** - SKIP to 28b

### 28c. How were you threatened?

**Probe:** Any other way?

Enter all that apply.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>8</td>
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<tr>
<td>9</td>
<td>Attempted attack with knife/sharp weapon</td>
</tr>
<tr>
<td>10</td>
<td>Attempted attack with weapon other than gun/knife/sharp weapon</td>
</tr>
<tr>
<td>11</td>
<td>Object thrown at person</td>
</tr>
<tr>
<td>12</td>
<td>Followed or surrounded</td>
</tr>
<tr>
<td>13</td>
<td>Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc.</td>
</tr>
<tr>
<td>14</td>
<td>Other - Specify - ASK 28b</td>
</tr>
</tbody>
</table>

**Specify** - SKIP to 28b

### 28d. Please specify how were you threatened.

**Specify** - SKIP to 28b

### 28e. You mentioned some type of unwanted sexual contact with force. Do you mean forced or coerced sexual intercourse including attempts?

1. Yes - ASK 29a
2. No - SKIP to 28b

### 29a. How were you attacked?

**Probe:** Any other way?

Enter all that apply.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Raped</td>
</tr>
<tr>
<td>2</td>
<td>Tried to rape</td>
</tr>
<tr>
<td>3</td>
<td>Sexual assault other than rape or attempted rape</td>
</tr>
<tr>
<td>4</td>
<td>Shot</td>
</tr>
<tr>
<td>5</td>
<td>Shot at (but missed)</td>
</tr>
<tr>
<td>6</td>
<td>Hit with gun held in hand</td>
</tr>
<tr>
<td>7</td>
<td>Stabbed/cut with knife/sharp weapon</td>
</tr>
<tr>
<td>8</td>
<td>Attempted attack with knife/sharp weapon</td>
</tr>
<tr>
<td>9</td>
<td>Hit by object (other than gun) held in hand</td>
</tr>
<tr>
<td>10</td>
<td>Hit by thrown object</td>
</tr>
<tr>
<td>11</td>
<td>Attempted attack with weapon other than gun/knife/sharp weapon</td>
</tr>
<tr>
<td>12</td>
<td>Hit, slapped, knocked down</td>
</tr>
<tr>
<td>13</td>
<td>Grabbed, held, tripped, jumped, pushed, etc.</td>
</tr>
<tr>
<td>14</td>
<td>Other - Specify - ASK 29b</td>
</tr>
</tbody>
</table>

**Specify** - SKIP to 30a

### 29b. Please specify how were you attacked.

**Specify** - SKIP to 30a

### 29c. You mentioned rape. Do you mean forced or coerced sexual intercourse? If "no", then ask: What do you mean?

- Yes - SKIP to 30a
- No - go back to 29a

### 29d. You mentioned attempted rape. Do you mean attempted forced or coerced sexual intercourse? If "no", then ask: What do you mean?

- Yes - SKIP to 30a
- No - go back to 29a
30a. Did the offender THREATEN to hurt you before you were actually attacked?

1. Yes  2. No  3. Other - Specify - ASK 30b

30b. Please specify

31a. What were the injuries you suffered, if any?

1. No - ASK 30b

* 2. Raped - ASK 30a

3. Attempted rape - ASK 30a

4. Sexual assault other than rape or attempted rape - ASK 30a

5. Knife or stab wounds

6. Gun shot, bullet wounds

7. Broken bones or teeth knocked out

* 8. Internal injuries

9. Knocked unconscious

10. Bruises, black eye, cuts, scratches, swelling, chipped teeth

11. Other - Specify - ASK 31b

31b. Please specify the injuries you suffered.

31c. You mentioned rape. Do you mean forced or coerced sexual intercourse?

If "no", then ask: What do you mean?

1. Yes - ASK 32

2. No - go back to 31a

31d. You mentioned attempted rape. Do you mean attempted forced or coerced sexual intercourse?

If "no", then ask: What do you mean?

1. Yes - ASK 32

2. No - go back to 31a

32. Ask or verify:

Were any of the injuries caused by a weapon other than a gun or knife?

1. Yes - ASK 33

2. No - SKipto 34

33. Which injuries were caused by a weapon OTHER than a gun or knife?

1. Raped

2. Attempted rape

3. Sexual assault other than rape or attempted rape

4. Broken bones or teeth knocked out

5. Internal injuries

6. Knocked unconscious

7. Bruises, black eye, cuts, scratches, swelling, chipped teeth

8. Other - Specify

34. Were you injured to the extent that you received any medical care, including self treatment?

1. Yes - ASK 35a

2. No - SKipto 39b

35a. Where did you receive this care?

Probe: Anywhere else?

Enter all that apply.

* 1. At the scene - ASK 35b

2. At home/neighbor's/friend's - ASK 35b

3. Health unit at work/school, first aid station at a stadium/park, etc. - ASK 35b

4. Doctor's office/health clinic - ASK 35b

5. Emergency room at hospital/emergency clinic - ASK 35b

6. Hospital (other than emergency room) - ASK 35b

7. Other - Specify - ASK 35b

35b. Please specify where you received this care.

35c. Is (box 6) "Hospital" marked in 35a?

1. Yes - ASK 36

2. No - SKipto 38

36. Did you stay overnight in the hospital?

1. Yes - ASK 37

2. No - SKipto 38

37. How many days did you stay in the hospital?

Enter all that apply.

Specify
38. At the time of the incident, were you covered by any medical insurance, or were you eligible for benefits from any other type of health benefits program, such as medicaid, Veterans Administration, or Public Welfare?

1. Yes
2. No
3. Don’t know

39a. What was the total amount of your medical expenses resulting from this incident (INCLUDING anything paid by insurance)? Include hospital and doctor bills, medicine, therapy, braces, and any other injury related expenses.

Obtain an estimate, if necessary

39b. Is respondent female and between the ages of 18-49?

1. Yes - ASK 40
2. No - SKIP to 41a

40. Research shows that pregnant women may be at a higher risk of being the victim of a violent crime. Were you pregnant at the time of this incident?

1. Yes
2. No

41a. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?

1. Yes - SKIP to 42a
2. No/took no action/kept still - ASK 41b

41b. Was there anything you did or tried to do about the incident while it was going on?

1. Yes - ASK 42a
2. No/took no action/kept still - SKIP to 47

42a. What did you do?

Probe: Anything else? Enter all that apply.

- ATTACKED OFFENDER
  1. Attacked offender with gun; fired gun
  2. Attacked with other weapon
  3. Attacked without weapon (hit, kicked, etc.)
  4. Threatened offender with gun
  5. Threatened offender with other weapon
  6. Threatened to injure, no weapon
  7. Defended self or property (struggled, ducked, blocked blows, held onto property)
  8. Tried to catch or hold offender
  9. Scared or warned off offender
  10. Cooperaed, or pretended to (stalled, did what they asked)

- RESISTED OR CAPTURED OFFENDER
  11. Argued, reasoned, pleaded, bargained, etc.

- ESCAPED OR GOT AWAY
  12. Ran or drove away, or tried; hid, locked door

- GAVE ALARM
  13. Called police or guard

- REACTED TO PAIN OR EMOTION
  14. Tried to attract attention or help, warn others (cried out for help, called children inside)

- OTHER

42b. Please specify what you did.

Specify

42c. Was the respondent injured in this incident? (Is box 2-11 marked in 31a?)

1. Yes - ASK 43a
2. No - SKIP to 43b

43a. Did you take these actions before, after, or at the same time that you were injured? Enter all that apply.

1. Actions taken before injury
2. Actions taken after injury
3. Actions taken at same time as injury

43b. Did (any of) your action(s) help the situation in any way? Probe - Did your action(s) help you avoid injury, protect your property, escape from the offender - or were they helpful in some other way?

1. Yes - ASK 44a
2. No
3. Don’t know - SKIP to 45
44a. How were they helpful?
Probe: Any other way?
Enter all that apply.

44b. Please specify how they were helpful.

45. Did (any of) your action(s) make the situation worse in any way?
PROBE - Did your action(s) lead to injury, greater injury, loss of property, make the offender angrier, or make the situation worse in some other way?

46a. How did they make the situation worse?
Probe: Any other way?
Enter all that apply.

46b. Please specify how the respondent’s actions made the situation worse.

47. Was anyone present during the incident besides you and the offender? (Other than children under age 12.)

48. Did the actions of (this person/any of these people) help the situation in any way?

49a. How did they help the situation?
Probe: Any other way?
Enter all that apply.

49b. Please specify how they helped the situation.

50. Did the actions of (this person/any of these people) make the situation worse in any way?

51a. How did they make the situation worse?
Probe: Any other way?
Enter all that apply.

51b. Please specify how they made the situation worse.

52. Not counting yourself, were any of the persons present during the incident harmed (Pause), threatened with harm (Pause), or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.)

53. How many? (Do not include yourself, the offender or children under 12 years of age.)

54a. How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.)
54b. Did respondent use or threaten to use physical force against the offender? (Is box 1-6 marked in 42a?)

55. Who was the first to use or threaten to use physical force - you, the offender, or someone else?

56. Do you know or have you learned anything about the offender(s) - for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female?

57. How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain?

58a. How did you learn about the offender(s)?

58b. Please specify how you learned about the offender(s).

59a. What actually happened?

59b. Please specify what actually happened.

60. Ask or verify - Was the crime committed by only one or by more than one offender?

61. Do you know anything about one of the offenders?

62. Was the offender male or female?

63. How old would you say the offender was?

64a. Was the offender a member of a street gang, or don't you know?
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| 64b. Was the offender drinking or don't you know?                      | 1. Yes (drinking or on drugs) - ASK 65  
2. No (not drinking/not on drugs)  
3. Don't know (if drinking or on drugs)  
| SKIP to 66                                                             |
| 65. Which was it? (Drinking or on drugs?)                              | 1. Drinking  
2. On drugs  
3. Both (drinking and on drugs)  
4. Drinking or on drugs - could not tell which |
| 66. Was the offender someone you knew or a stranger you had never seen before? | 1. Knew or had seen before - SKIP to 68  
2. Stranger  
3. Don't know |
| 67. Would you be able to recognize the offender if you saw him/her?    | 1. Yes  
2. Not sure (possibly or probably)  
3. No - SKIP to 71a |
| 68. How well did you know the offender - by sight only, casual acquaintance, or well known? | 1. Sight only - ASK 69a  
2. Casual acquaintance  
3. Well known - SKIP to 70a |
| 69a. Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time? | 1. Yes  
2. No  
3. Other - Specify - ASK 69b |
| 69b. Please specify.                                                   | Specify - SKIP to 71a |
| 70a. How well did you know the offender? For example, was the offender a friend, cousin, etc.? | 1. Spouse at time of incident  
2. Ex-spouse at time of incident  
3. Parent or step-parent  
4. Own child or step-child  
5. Brother/sister  
6. Other relative - Specify - ASK 70b |
| 70b. Please specify the other relative.                               | Specify - SKIP to 71a |
| 70c. Please specify the other nonrelative.                            | Specify |
| 71a. Was the offender White, Black, or some other race?               | 1. White  
2. Black  
3. Other - Specify - ASK 71b  
4. Don't know - SKIP to 72 |
| 71b. Please specify some other race.                                  | Specify |
| 72. Was this the only time this offender committed a crime against you or your household or made threats against you or your household? | 1. Yes (only time) -  
2. No (there were other times)  
3. Don't know - SKIP to 88 |
| 73. How many offenders?                                                | Number of offenders |
74. Were they male or female?
   1. All male  
   2. All female  
   3. Don't know sex of any offenders  
   4. Both male and female - ASK 75

75. Were they mostly male or mostly female?
   1. Mostly male  
   2. Mostly female  
   3. Evenly divided  
   4. Don't know

76. How old would you say the youngest was?
   1. Under 12  
   2. 12-14  
   3. 15-17  
   4. 18-20  
   5. 21-29  
   6. 30 or older

77. How old would you say the oldest was?
   1. Under 12  
   2. 12-14  
   3. 15-17  
   4. 18-20  
   5. 21-29  
   6. 30 or older

78a. Were any of the offenders a member of a street gang, or don't you know?
   1. Yes (a member of a street gang)  
   2. No (not a member of a street gang)  
   3. Don't know (if a member of a street gang)

78b. Were any of the offenders drinking or on drugs, or don't you know?
   1. Yes (drinking or on drugs) - ASK 79  
   2. No (not drinking/not on drugs)  
   3. Don't know (if drinking or on drugs)

79. Which was it? (Drinking or on drugs?)
   1. Drinking  
   2. On drugs  
   3. Both (drinking and on drugs)  
   4. Drinking or on drugs - could not tell which

80. Were any of the offenders known to you, or were they strangers you had never seen before?
   1. All known  
   2. Some known  
   3. All strangers

81. Would you be able to recognize any of them if you saw them?
   1. Yes  
   2. Not sure (possibly or probably)  
   3. No - SKIP to 85a

82a. How well did you know the offender(s) - by sight only, casual acquaintance, or well known?  
   Enter all that apply.

82b. Is "casual acquaintance" or "well known" marked in 82a?
   1. Yes - SKIP to 84a  
   2. No - ASK 83a

83a. Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time?
   1. Yes  
   2. No  
   3. Other - Specify - ASK 83b

83b. Please specify.
   Specify - SKIP to 85a

84a. How did you know them? For example, were they friends, cousins, etc.?
   Enter all that apply.

84b. Please specify the other relative.
   Specify - SKIP to 85a
84c. Please specify the other nonrelative.

85a. Were the offenders White, Black, or some other race?
Probe: Anything else?
Enter all that apply.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>White</td>
<td>If more than one box is marked SKIP to 86, otherwise SKIP to 87</td>
</tr>
<tr>
<td>2</td>
<td>Black</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Other - Specify - ASK 85b</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Don't know race of any/some - SKIP to 87</td>
<td></td>
</tr>
</tbody>
</table>

85b. Please specify some other race.

Other - Specify If only box 3 is marked in 85a SKIP to 87, otherwise ASK to 86

86. What race were most of the offenders?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mostly White</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Mostly Black</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Mostly some other race</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Equal number of each race</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Don't know</td>
<td></td>
</tr>
</tbody>
</table>

87. Was this the only time any of these offenders committed a crime against you or your household or made threats against you or your household?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes (only time)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>No (there were other times)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Don't know</td>
<td></td>
</tr>
</tbody>
</table>

88. Ask or verify:

Was something stolen or taken without permission that belonged to you or others in the household? (Include anything stolen from the operated from the respondent’s home.)

Include anything stolen from an unrecognizable business. Do not include anything stolen from a recognizable business in respondent’s home or another business, such as merchandise or cash from a register.

89. Ask or verify:

Did the offender(s) ATTEMPT to take something that belonged to you or others in the household? (Include anything stolen from the operated from the respondent’s home.)

Do not include anything the offender tried to steal from a recognizable business in respondent’s home or another business, such as merchandise or cash from a register.

90a. What did the offender try to take?
Probe: Anything else?
Enter all that apply.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Cash</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Purse</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Wallet</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Credit cards, checks, bank cards</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Car</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Other motor vehicle</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.)</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Gasoline or oil</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Bicycle or parts</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>TV, DVD player, VCR, stereo, other household appliances</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Silver, china, art objects</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Other household furnishings (furniture, rugs, etc.)</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Personal effects (clothing, jewelry, toys, etc.)</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Handgun (pistol, revolver)</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Other firearm (rifle, shotgun)</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Other - Specify - ASK 90b</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Don't know</td>
<td>SKIP to 91a</td>
</tr>
</tbody>
</table>

90b. Please specify what the offender(s) tried to take.

Specify

91a. Did the (property/money) the offender tried to take belong to you personally, to someone else in the household, or to both you and other household members?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Respondent only - SKIP to 92a</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Respondent and other household member(s) - SKIP to 91c</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Other household member(s) only - SKIP to 91c</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Nonhousehold member(s) only</td>
<td>SKIP to 92a</td>
</tr>
<tr>
<td>5</td>
<td>Other - Specify - ASK 91b</td>
<td></td>
</tr>
</tbody>
</table>

91b. Please specify who the (property/money) the offender(s) tried to take belonged to.

Specify - SKIP to 92a
91c. **CHECK ITEM J**

If not sure, ask:

**Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?**

Enter appropriate line number(s).

---

739  | Line number
---|---
740  | Line number
741  | Line number

OR

40  □ Household property

---

92a. **Ask or verify:**

(Was/Were) the article(s) IN or ATTACHED to a motor vehicle when the attempt was made to take (it/them)?

<table>
<thead>
<tr>
<th>1</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

---

92b. **CHECK ITEM K** Did the offender try to take cash, a purse, or a wallet? (Is box 1, 2, or 3 marked in 90a?)

| Yes - ASK 93 |
| No - SKIP to 94 |

---

93. **Ask or verify:**

Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

| Yes |
| No  |

---

94. **Ask or verify:**

_Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing?_ (Exclude property not belonging to respondent or other household member)

95. **Which items did the offender(s) try to take directly from you?** (Exclude property not belonging to respondent or other household member)

<table>
<thead>
<tr>
<th>4</th>
<th>Credit cards, checks, bank cards</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Car</td>
</tr>
<tr>
<td>6</td>
<td>Other motor vehicle</td>
</tr>
<tr>
<td>7</td>
<td>Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.)</td>
</tr>
<tr>
<td>8</td>
<td>Gasoline or oil</td>
</tr>
<tr>
<td>9</td>
<td>Bicycle or parts</td>
</tr>
<tr>
<td>10</td>
<td>TV, DVD player, VCR, stereo, other household appliances</td>
</tr>
<tr>
<td>11</td>
<td>Silver, china, art objects</td>
</tr>
<tr>
<td>12</td>
<td>Other household furnishings (furniture, rugs, etc.)</td>
</tr>
<tr>
<td>13</td>
<td>Personal effects (clothing, jewelry, toys, etc.)</td>
</tr>
<tr>
<td>14</td>
<td>Handgun (pistol, revolver)</td>
</tr>
<tr>
<td>15</td>
<td>Other firearm (rifle, shotgun)</td>
</tr>
<tr>
<td>16</td>
<td>Other - Specify</td>
</tr>
<tr>
<td>20</td>
<td>All the above</td>
</tr>
</tbody>
</table>

---

**All Codes SKIP to 110**
96a. What was taken that belonged to you or others in the household?

Probe: Anything else?

Enter all that apply.

96b. Please specify what was taken.

If not sure, ask:

How much cash was taken?

Specify

$ ____________ . 00 Amount of cash taken

96c. If not sure, ask:

Specify

96d. If not sure, ask:

Specify - SKIPT to 97a

97a. Did the stolen (property/money) belong to you personally, to someone else in the household, or to both you and other household members?

Specify - SKIPT to 97d

97b. Please specify who the stolen (property/money) belonged to.

Specify - SKIPT to 97d

97c. If not sure, ask:

Besides the respondent, which household member(s) owned the stolen (property/money)?

Enter appropriate line numbers.

97d. Was a car or other motor vehicle taken? (Is box 5 or 6 marked in 96a?)

Specify - SKIPT to 100a

98. Had permission to use the (car/motor vehicle) ever been given to the offender(s)?

1 Yes - ASK 99

2 No -- SKIP to 100a

3 Don't know -- SKIPT to 100b

CASH/PURSE/WALLET/CREDIT CARDS

1 Cash - SKIPT to 96c

2 Purse

3 Wallet Ask: Did it contain money?

4 Credit cards, check, bank cards

VEHICLE OR PARTS

5 Car

6 Other motor vehicle

7 Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.)

8 Unattached motor vehicle accessories or equipment (unattached CD player or satellite radio, etc.)

9 Gasoline or oil

10 Bicycle or parts

HOUSEHOLD FURNISHINGS

11 TV, DVD player, VCR, stereo, other household appliances

12 Silver, china, art objects

13 Other household furnishings (furniture, rugs, etc.)

PERSONAL EFFECTS

14 Portable electronic and photographic gear (personal stereo, TV, cellphone, camera, etc.)

15 Clothing, furs, luggage, briefcase

16 Jewelry, watch, keys

17 Collection of stamps, coins, etc.

18 Toys, sports and recreation equipment (not listed above)

19 Other personal and portable objects

FIREARMS

20 Handgun (pistol, revolver)

21 Other firearm (rifle, shotgun)

MISCELLANEOUS

22 Tools, machines, office equipment

23 Farm or garden produce, plants, fruit, logs

24 Animals - pet or livestock

25 Food or liquor

26 Other - Specify - ASK 96b

27 Don't know - SKIPT to 97a

97b. Please specify who the stolen (property/money) belonged to.

Specify - SKIPT to 97d

97c. If not sure, ask:

Besides the respondent, which household member(s) owned the stolen (property/money)?

Enter appropriate line numbers.

97d. Was a car or other motor vehicle taken? (Is box 5 or 6 marked in 96a?)

Specify - SKIPT to 100a

98. Had permission to use the (car/motor vehicle) ever been given to the offender(s)?

1 Yes - ASK 99

2 No -- SKIP to 100a

3 Don't know -- SKIPT to 100b

97b. Please specify who the stolen (property/money) belonged to.

Specify - SKIPT to 97d

97c. If not sure, ask:

Besides the respondent, which household member(s) owned the stolen (property/money)?

Enter appropriate line numbers.

97d. Was a car or other motor vehicle taken? (Is box 5 or 6 marked in 96a?)

Specify - SKIPT to 100a

98. Had permission to use the (car/motor vehicle) ever been given to the offender(s)?

1 Yes - ASK 99

2 No -- SKIP to 100a

3 Don't know -- SKIPT to 100b
Did the offender return the (car/motor vehicle) this time?

Yes
No

Skip to 100b

Ask or verify:
(Was/Were) the article(s) IN or ATTACHED to a motor vehicle when (it was/they were) taken?

Yes
No

Yes - ASK 101a
No - Skip to 101b

How many handguns were taken?

Number of handguns

Yes - ASK 102a
No - Skip to 102b

Ask or verify:
Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Yes
No

Yes - ASK 103
No - Skip to 104

Ask or verify:
Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing?

Yes - ASK 101c
No - Skip to 101d

How many other types of firearms were taken?

Number of firearms

Yes - ASK 102c
No - Skip to 102d

Ask or verify:
Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing?

Yes - ASK 103
No - Skip to 104

Which items did the offender(s) take directly from you?

Exclude property not belonging to respondent or other household member.

Credit cards, check, bank cards
VEHICLE OR PARTS
Car
Other motor vehicle
Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.)
Unattached motor vehicle accessories or equipment (unattached CD player or satellite radio, etc.)
Gasoline or oil
Bicycle or parts
HOUSEHOLD FURNISHINGS
TV, DVD player, VCR, stereo, other household appliances
Silver, china, art objects
Other household furnishings (furniture, rugs, etc.)
PERSONAL EFFECTS
Portable electronic and photographic gear (Personal stereo, TV, cellphone, camera, etc.)
Clothing, furs, luggage, briefcase
Jewelry, watch, keys
Collection of stamps, coins, etc.
Toys, sports and recreation equipment (not listed above)
Other personal and portable objects
FIREARMS
Handgun (pistol, revolver)
Other firearm (rifle, shotgun)
MISCELLANEOUS
Tools, machines, office equipment
Farm or garden produce, plants, fruit, logs
Animals - pet or livestock
Food or liquor
Other - Specify
All of the above.
### 104. Value of Property Taken

What was the value of the PROPERTY that was taken? Include recovered property. (Exclude any stolen (cash/checks/credit cards) if jointly owned with a nonhousehold member(s), include only the share owned by household members.)

Enter total dollar value for all items taken.

<table>
<thead>
<tr>
<th>Value of Property Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 105a. How did you decide the value of the property that was taken?

Probe: Any other way?

Enter all that apply.

<table>
<thead>
<tr>
<th>Value of Property Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 105b. Did the Purse or Wallet Include Any Money?

Yes - ASK 107

No - SKIP to 107d

<table>
<thead>
<tr>
<th>Value of Property Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 107a. What was recovered?

Probe: Anything else?

Enter all that apply.

<table>
<thead>
<tr>
<th>Value of Property Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 107b. Did the (purse/wallet) contain any money?

Yes - ASK 107b

No - SKIP to 107d

<table>
<thead>
<tr>
<th>Value of Property Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 107c. If necessary:

How much cash was recovered?

<table>
<thead>
<tr>
<th>Amount of Cash Recovered</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 107d. Was PROPERTY other than cash, checks, or credit cards recovered?

Yes - ASK 108

No - SKIP to 109

<table>
<thead>
<tr>
<th>Value of Property Recovered</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 108. Considering any damage, what was the value of the property after it was recovered?

Do not include recovered (cash/checks/credit cards) if value of recovered property is the same as value of property taken then enter the amount from 104 above.

<table>
<thead>
<tr>
<th>Value of Property Recovered</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 109. Was the theft reported to an insurance company?

Yes - ASK 111

No - SKIP to 115

### 110. (Other than any stolen property) was anything that belonged to you or other members of the household damaged in this incident?

Yes - ASK 111

No - SKIP to 115

### 111. (Was/Were) the damaged item(s) repaired or replaced?

Yes, all - ASK 113

Yes, part - SKIP to 113

No, none - ASK 112

<table>
<thead>
<tr>
<th>Cost to Repair/Replace</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>

### 112. How much would it cost to repair or replace the damaged item(s)?

<table>
<thead>
<tr>
<th>Cost to Repair/Replace</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ____________ . 00</td>
</tr>
</tbody>
</table>
113. How much was the repair or replacement cost?

$ ____________ . 00 Cost to repair/replace - ASK 114a

0 □ No cost - SKIP to 115

114a. Who (paid/will pay) for the repairs or replacement?

Probes: Anyone else?

Enter all that apply.

1 □ Items will not be repaired or replaced SKIP to 115
2 □ Household member
3 □ Landlord or landlord's insurance
4 □ Victim's (or household's) insurance
5 □ Offender
6 □ Other - Specify - ASK 114b

114b. Please specify who (paid/will pay) for the repairs or replacement.

Specify

115. Were the police informed or did they find out about this incident in any way?

1 □ Yes - ASK 116a
2 □ No - SKIP to 117a
3 □ Don't know - SKIP to 130

116a. How did the police find out about it?

Enter first precode that applies.

If proxy interview, we want the proxy respondent to answer questions 116a - 134b for herself/himself, not for the person for whom the proxy interview is being taken.

1 □ Respondent - SKIP to 119a
2 □ Other household member - ... ..... - SKIP to 121
3 □ Someone official called police (guard, apt. manager, school official, etc.) - ... - SKIP to 121
4 □ Someone else - ... - SKIP to 121
5 □ Police were at scene - SKIP to 123a
6 □ Offender was a police officer - ... - SKIP to 124
7 □ Some other way - Specify - ASK 116b

116b. Please specify how the police found out about it.

Specify - SKIP to 124

117a. What was the reason it was not reported to the police?

Probes: Can you tell me a little more? Any other reason?

Enter all that apply.

DEALTED WITH ANOTHER WAY
1 □ Reported to another official (guard, apt. manager, school official, etc.)
2 □ Private or personal matter or took care of it myself or informally; told offender's parent

NOT IMPORTANT ENOUGH TO RESPONDENT
3 □ Minor or unsuccessful crime, small or no loss, recovered property
4 □ Child offender(s), "kid stuff"
5 □ Not clear it was a crime or that harm was intended

INSURANCE WOULDN'T COVER
6 □ No insurance, loss less than deductible, etc.

POLICE COULDN'T DO ANYTHING
7 □ Didn't find out until too late
8 □ Could not recover or identify property
9 □ Could not find or identify offender, lack of proof

POLICE WOULDN'T HELP
10 □ Police wouldn't think it was important enough, wouldn't want to be bothered or get involved
11 □ Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.)
12 □ Police would be biased, would harass/insult respondent, cause respondent trouble, etc.

OTHER REASON
13 □ Offender was police officer

14 □ Did not want to get offender in trouble with the law
15 □ Was advised not to report to police
16 □ Afraid of reprisal by offender or others
17 □ Did not want to or could not take time - too inconvenient
18 □ Other - Specify - ASK 117b
19 □ Respondent not present or doesn't know why it wasn't reported - SKIP to 117c

117b. Please specify the reason it was not reported to the police.

Specify

117c. Is more than one reason marked in 117a?

1 □ Yes - ASK 118
2 □ No - SKIP to 130

Page 18
118. Which of these would you say was the most important reason why the incident was not reported to the police?

- 1. Reported to another official (guard, apt. manager, school official, etc.)
- 2. Private or personal matter or took care of it myself or informally; told offender’s parent
- 3. Minor or unsuccessful crime, small or no loss, recovered property
- 4. Child offender(s), "kid stuff"
- 5. Not clear it was a crime or that harm was intended
- 6. No insurance, loss less than deductible, etc.
- 7. Didn’t find out until too late
- 8. Could not recover or identify property
- 9. Could not find or identify offender, lack of proof
- 10. Police wouldn’t think it was important enough, wouldn’t want to be bothered or get involved
- 11. Police would be inefficient, ineffective (they’d arrive late or not at all, wouldn’t do a good job, etc.)
- 12. Police would be biased, would harass/insult respondent, cause respondent trouble, etc.)
- 13. Offender was police officer
- 14. Did not want to get offender in trouble with the law
- 15. Was advised not to report to police
- 16. Afraid of reprisal by offender or others
- 17. Did not want to or could not take time - too inconvenient
- 18. Other - Specify

119a. Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police?

Probe: Any other reason?

Enter all that apply.

STRUCTURE PROBE - Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason?

119b. Please specify other reason for reporting this incident to the police.

Specify

119c. Is more than one reason marked in 119a?

- Yes - ASK 120
- No - SKIP to 121

120. Which of these would you say was the most important reason why the incident was reported to the police?

- 1. Stop or prevent THIS incident from happening
- 2. Needed help after incident due to injury, etc.
- 3. TO RECOVER LOSS
- 4. To recover property
- 5. To collect insurance
- 6. TO GET OFFENDER
- 7. To prevent further crimes against respondent/respondent’s household by this offender
- 8. To stop this offender from committing other crimes against anyone
- 9. To punish offender
- 10. TO LET POLICE KNOW
- 11. Other reason - Specify ASK 119b
- 12. No other reason - SKIP to 121

- 13. To improve police surveillance of respondent’s home, area, etc.
- 14. Duty to let police know about crime
- 15. Duty to let police know about crime
- 16. Duty to let police know about crime
- 17. Duty to let police know about crime
- 18. Duty to let police know about crime

- 19. Duty to let police know about crime
- 20. Duty to let police know about crime
- 21. Duty to let police know about crime
- 22. Duty to let police know about crime
- 23. Duty to let police know about crime
- 24. Duty to let police know about crime
- 25. Duty to let police know about crime
- 26. Duty to let police know about crime
- 27. Duty to let police know about crime
- 28. Duty to let police know about crime
- 29. Duty to let police know about crime
- 30. No one reason more important
- 31. Because it was a crime was most important
Did the police come when they found out about the incident?

- Yes - ASK 122
- No
- Don't know
- Respondent went to police - SKIP to 124
- Respondent went to police - SKIP to 124

How soon after the police found out did they respond? Was it within 5 minutes, within 10 minutes, an hour, a day, or longer?

- Within 5 minutes
- Within 10 minutes
- Within an hour
- Within a day
- Longer than a day
- Don't know how soon

What did they do while they were (there/here)?

- Took report
- Searched/looked around
- Took evidence (fingerprints, inventory, etc.)
- Questioned witnesses or suspects
- Promised surveillance
- Promised to investigate
- Made arrest
- Other - Specify - ASK 123b
- Don't know

Did you (or anyone in your household) have any later contact with the police about the incident?

- Yes - ASK 125a
- No
- Don't know

Did the police get in touch with you or did you get in touch with them?

- Police contacted respondent or other HHLD member
- Respondent (or other HHLD member) contacted police
- Both
- Don't know
- Other - Specify - ASK 125b

Was that in person, by phone, or some other way?

- In person
- Not in person (by phone, mail, etc.)
- Both in person and not in person
- Don't know

What did the police do in following up this incident?

- Took report
- Questioned witnesses or suspects
- Did or promised surveillance/investigation
- Recovered property
- Made arrest
- Stayed in touch with respondent/household
- Other - Specify - ASK 127b
- Nothing (to respondent’s knowledge)
- Don't know

Did you (or someone in your household) sign a complaint against the offender(s) to the police department or the authorities?

- Yes
- No

As far as you know, was anyone arrested or were charges brought against anyone in connection with this incident?

- Yes - ASK 131a
- No
- Don't know

Did you (or someone in your household) receive any help or advice from any office or agency - other than the police - that deals with victims of crime?

- Government
- Private
- Don't know

Were the police informed? (Is “Yes” marked in 115?)

- Yes - ASK 132
- No - SKIP to 135a
132. Have you (or someone in your household) had contact with any other authorities about this incident (such as a prosecutor, court, or juvenile officer)?

| 829 | Yes - ASK 133a | 2 | No ... | 3 | Don't know | SKIP to 134a |

133a. Which authorities?  
Probe: Any others?  
Enter all that apply.

| 830 | Prosecutor, district attorney | 1 | Magistrate | 2 | Court | 3 | Juvenile, probation or parole officer | 4 | Other - Specify - ASK 133b | SKIP to 134a |

133b. Please specify which authorities.

| Specify |

134a. Do you expect the police, courts, or other authorities will be doing anything further in connection with this incident?

| 831 | Yes - Specify - ASK 134b | 2 | No | 3 | Don't know | SKIP to 135a |

134b. Please specify what you expect the police, courts, or other authorities will be doing (further) in connection with this incident.

| Specify |

135a. Ask or verify: What were you doing when this incident (happened/started)?

| 832 | Working or on duty - SKIP to 138a | 2 | On the way to or from work - SKIP to 142b | 3 | On the way to or from school | 4 | On the way to or from other place | 5 | Shopping, errands | 6 | Attending school | 7 | Leisure activity away from home | 8 | Sleeping | 9 | Other activities at home | 10 | Other - Specify - ASK 135b | 11 | Don't know - SKIP to 136 |

135b. Please specify what you were doing when this incident (happened/started).

| Specify |

136. Did you have a job at the time of the incident?

| 840 | Yes - SKIP to 142b | 2 | No |

137a. What was your major activity the week of the incident - were you looking for work, keeping house, going to school, or doing something else?

| 841 | Looking for work ... | 2 | Keeping house ... | 3 | Going to school ... | 4 | Unable to work ... | 5 | Retired ... | 6 | Other - Specify - SKIP to 137b |

137b. Please specify what was your major activity the week of the incident.

| Specify - SKIP to 151 |

138a. Now I have a few questions about the job at which you worked during the time of the incident.  
Were you employed by (Read each category - then enter appropriate code) -

| 843 | A private company, business, or individual for wages? - Ask 138b | 2 | The Federal government? | 3 | A State, county, or local government? | 4 | Yourself (Self-employed) in your own business, professional practice, or farm? - Ask 138b | 5 | A private, not-for-profit, tax-exempt, or charitable organization? - Ask 138b | SKIP to 138c |

138b. Is this business incorporated?

| 853 | Yes | 2 | No | 3 | Don't know |

138c. What is the name of the (company/government agency/business/non-profit organization) for which you worked at the time of the incident?

<p>| Specify - SKIP to 151 |</p>
<table>
<thead>
<tr>
<th>138d.</th>
<th>What kind of business or industry is this?</th>
<th>955</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Read if necessary: What do they make or do where you worked at the time of the incident?</td>
<td></td>
</tr>
<tr>
<td>138e.</td>
<td>Is this mainly... (Read answer categories) -</td>
<td>956</td>
</tr>
<tr>
<td></td>
<td>1 Manufacturing? 2 Retail trade? 3 Wholesale trade? 4 Something else?</td>
<td></td>
</tr>
<tr>
<td>138f.</td>
<td>What kind of work did you do, that is, what was your occupation at the time of the incident? (For example: plumber, typist, farmer)</td>
<td>957</td>
</tr>
<tr>
<td>139.</td>
<td>What were your usual activities or duties at this job?</td>
<td>958</td>
</tr>
<tr>
<td>140.</td>
<td>While working at this job, did you work mostly in (Read category - then enter the appropriate code).</td>
<td>844</td>
</tr>
<tr>
<td></td>
<td>1 A city? 2 Suburban area? 3 Rural area? 4 Combination of any of these?</td>
<td></td>
</tr>
<tr>
<td>141a.</td>
<td>Ask or verify: Did this incident happen at your work site?</td>
<td>845</td>
</tr>
<tr>
<td></td>
<td>1 Yes 2 No 3 Don't know 4 Other - Specify - ASK 141b</td>
<td></td>
</tr>
<tr>
<td>141b.</td>
<td>Please specify</td>
<td>846</td>
</tr>
<tr>
<td>141c.</td>
<td>Did you usually work days or nights?</td>
<td>847</td>
</tr>
<tr>
<td></td>
<td>1 Days 2 Nights 3 Both days and nights/rotating shifts</td>
<td></td>
</tr>
<tr>
<td>142a.</td>
<td>Is this your current job?</td>
<td>848</td>
</tr>
<tr>
<td></td>
<td>1 Yes 2 No</td>
<td></td>
</tr>
<tr>
<td>142b.</td>
<td>Was the respondent injured in this incident? (Is box 2-11 marked in 31a?)</td>
<td>849</td>
</tr>
<tr>
<td></td>
<td>1 Yes (injury marked in 31a) - ASK 143 2 No (blank or None marked in 31a) - SKIP to 147a</td>
<td></td>
</tr>
<tr>
<td>143.</td>
<td>Did YOU lose time from work because of the injuries you suffered in this incident?</td>
<td>850</td>
</tr>
<tr>
<td></td>
<td>1 Yes - ASK 144 2 No - SKIP to 147a</td>
<td></td>
</tr>
<tr>
<td>144.</td>
<td>How much time did you lose because of injuries?</td>
<td>851</td>
</tr>
<tr>
<td></td>
<td>0 Less than one day - SKIP to 145</td>
<td></td>
</tr>
<tr>
<td>145.</td>
<td>During these days, did you lose any pay that was not covered by unemployment insurance, sick leave, or some other source?</td>
<td>852</td>
</tr>
<tr>
<td></td>
<td>1 Yes - ASK 146 2 No - SKIP to 147a</td>
<td></td>
</tr>
<tr>
<td>146.</td>
<td>About how much pay did you lose?</td>
<td>853</td>
</tr>
<tr>
<td></td>
<td>$ ____________ . 00 Amount of pay lost</td>
<td></td>
</tr>
<tr>
<td>147a.</td>
<td>Did YOU lose any (other) time from work because of this incident for such things as cooperating with a police investigation, testifying in court, or repairing or replacing damaged or stolen property?</td>
<td>854</td>
</tr>
<tr>
<td></td>
<td>1 Police related activities 2 Court related activities 3 Repairing damaged property 4 Replacing stolen items 5 Other - Specify - ASK 147b 6 None (did not lose time from work for any of these reasons) - SKIP to 151</td>
<td></td>
</tr>
<tr>
<td>147b.</td>
<td>Please specify the (time/other time) lost from work because of this incident.</td>
<td>855</td>
</tr>
<tr>
<td></td>
<td>Specify</td>
<td></td>
</tr>
<tr>
<td>148.</td>
<td>How much time did you lose altogether because of (name all reasons marked in 147a)?</td>
<td>856</td>
</tr>
<tr>
<td></td>
<td>0 Less than one day - SKIP to 151</td>
<td></td>
</tr>
</tbody>
</table>
During these days, did you lose any pay that was not covered by unemployment insurance, paid leave, or some other source? 

[876] 1 Yes - ASK 150  
2 No - SKIP to 151

About how much pay did you lose?

[877] $ ______________. 00 Amount of pay lost

Were there any (other) household members 16 years or older who lost time from work because of this incident?

[878] 1 Yes - ASK 152a  
2 No - SKIP to 152b

How much time did they lose altogether?

[879] ____________ Number of days  
0 Less than one day

Was the respondent on the way to or from work, school, or some other place when the incident (happened/started)? (Is box 2, 3, or 4 marked in 135a?)

[879] Yes - ASK 153a  
No - SKIP to 153c

Ask or verify:

You told me earlier you were on the way (to/from) (work/school/some place) when the incident happened. What means of transportation were you using?

[881] 1 Car, truck or van  
2 Motorcycle  
3 Bicycle  
4 On foot  
5 School bus (private or public)  
6 Bus or trolley  
7 Subway or rapid transit  
8 Train  
9 Taxi  
10 Other - Specify - Ask 153b

Please specify what means of transportation you were using.

Specify __________________________

Is this incident part of a series of crimes? (Is box 2 (is a "series") marked in 5c?)

[883] Yes - ASK 154a  
No - SKIP to 161

You have told me about the most recent incident. How many times did this kind of thing happen to you during the last 6 months?

[883] ____________ Number of incidents - ASK 155a  
If don't know - ASK 154b

Is that because there is no way of knowing, or because it happened too many times, or is there some other reason?

[884] 1 No way of knowing  
2 Happened too many times  
3 Some other reason - Specify - ASK 154c

Please specify the other reason the respondent doesn't know the number of times.

Specify __________________________

In what month or months did these incidents take place? Probe: How many in (name months)?

[885] Jan., Feb., or Mar. (Qtr. 1)  
[886] Apr., May, or Jun. (Qtr. 2)  
[887] Jul., Aug., or Sept. (Qtr. 3)  
[888] Oct., Nov., or Dec. (Qtr. 4)

In what month or months did these incidents take place? Probe: How many in (name months)?
156. Did all, some, or none of these incidents occur in the same place?

1. All in the same place
2. Some in the same place
3. None in the same place

157. Were all, some, or none of these incidents done by the same person(s)?

1. All by same person
2. Some by same person
3. None by same person
4. Don’t know - SKIP to 159a

158a. What (was/were) the relationship(s) of the offender(s) to you? For example, friend, spouse, schoolmate, etc?

Probe: Anything else?
Enter all that apply.

1. Spouse at time of incident
2. Ex-spouse at time of incident
3. Parent or step-parent
4. Own child or step-child
5. Brother/sister
6. Boyfriend or girlfriend, ex-boyfriend, or ex-girlfriend
7. Friend or ex-friend
8. Roommate, boarder
9. Schoolmate
10. Neighbor
11. Customer/client
12. Patient
13. Supervisor (current or former)
14. Employee (current or former)
15. Co-worker (current or former)
16. Teacher/school staff
17. Other relative - ASK 158b
18. Other nonrelative - ASK 158c

158b. Please specify the other relative.

Specify - SKIP to 159a

158c. Please specify the other nonrelative.

Specify

159a. Did the same thing happen each time?

1. Yes - SKIP to 160a
2. No

159b. How did the incidents differ?

160a. Is the trouble still going on?

1. Yes - SKIP to 160c
2. No

160b. What ended it?

160c. CONTACT CRIMES

1. Completed or threatened violence in the course of the victim’s job (police officer, security guard, psychiatric social worker, etc.)
2. Completed or threatened violence between spouse, other relatives, friends, neighbors, etc.
3. Completed or threatened violence at school or on school property
4. Other contact crimes (other violence, pocket picking, purse snatching, etc.) - Specify - ASK 160d

NONCONTACT CRIMES

5. Theft or attempted theft of motor vehicles
6. Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached car stereo, etc.)
7. Theft or attempted theft of contents of motor vehicle, including unattached parts
8. Theft or attempted theft at school or on school property
9. Illegal entry of, or attempt to enter, victim’s home, other building on property, second home, motel
10. Theft or attempted theft from victim’s home or vicinity by person(s) known to victim (roommate, babysitter, etc.)
11. Theft or attempted theft from victim’s home or vicinity by person(s) unknown to victim
12. Other theft or attempted theft (at work, while shopping, etc.) - Specify - ASK 160e

Do not read to respondent.
Enter precode that best describes this series of crimes. If more than one category describes this series, enter the appropriate precode with the lowest number.

ITEM V1
160d. Please specify the other contact crime. Specify - SKIP to 161

160e. Please specify the other noncontact crime. Specify

161. Hate crimes or crimes of prejudice or bigotry occur when (an offender/offenders) target(s) people because of one or more of their characteristics or religious beliefs.

Do you have any reason to suspect the incident just discussed was a hate crime or crime of prejudice or bigotry?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

162. An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of...

(a) Your race? ..........................................................................

(b) Your religion? ....................................................................... 

(c) Your ethnic background or national origin (for example, people of Hispanic origin)? ...........................................

(d) Any disability (by this I mean physical, mental, or developmental disabilities) you may have? .......................... 

(e) Your gender? ........................................................................

(f) Your sexual orientation? ............................................................

If “Yes,” SAY - (by this we mean homosexual, bisexual, or heterosexual)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

163. Some offenders target people because they associate with certain people or the (offender perceives/offenders perceive) them as having certain characteristics or religious beliefs.

Do you suspect you were targeted because of...

(a) Your association with people who have certain characteristics or religious beliefs (for example, a multiracial couple)?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

(b) Please specify why you suspect you were targeted because of your association with people who have certain characteristics or religious beliefs.

(c) Do you suspect you were targeted because of...

The offender(s)’s perception of your characteristics or religious beliefs (for example, the offender(s) thought you were Jewish because you went into a synagogue)?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

(d) Please specify why you suspect you were targeted because of the offender(s)’s perception of your characteristics or religious beliefs.
Are one or more boxes marked "Yes" in 162a through 163c?

☐ Yes - ASK 164a
☐ No - SKIP to 167a

164a. Do you have any evidence that this incident was a hate crime or crime of prejudice or bigotry?

164b. Did the offender(s) say something, write anything, or leave anything behind at the crime scene that would suggest you were targeted because of your characteristics or religious beliefs?

165. The next questions ask about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. As I read the following questions, please tell me if any of the following happened:

(a) Did the offender(s) make fun of you, make negative comments, use slang, hurtful words, or abusive language?

(b) Were any hate symbols present at the crime scene to indicate the offender(s) targeted you for a particular reason (for example, a swastika, graffiti on the walls of a temple, a burning cross, or written words)?

(c) Did a police investigation confirm the offender(s) targeted you (for example, did the offender(s) confess a motive, or did the police find books, journals, or pictures that indicated the offender(s) (was/were) prejudiced against people with certain characteristics or religious beliefs)?

(d) Do you know if the offender(s) (has/have) committed similar hate crimes or crimes of prejudice or bigotry in the past?

(e) Did the incident occur on or near a holiday, event, location, gathering place, or building commonly associated with a specific group (for example, at the Gay Pride March or at a synagogue, Korean church, or gay bar)?

(f) Have other hate crimes or crimes of prejudice or bigotry happened to you or in your area/neighborhood where people have been targeted?

(g) Do your feelings, instincts, or perception lead you to suspect this incident was a hate crime or crime of prejudice or bigotry, but you do not have enough evidence to know for sure?

166. At any time, did you tell the police that you believed the incident was a hate crime or crime of prejudice or bigotry?

167a. Is this the first incident reported for this respondent?

☐ Yes - SKIP to 168
☐ No - Fill 167b
## 168. Research has shown that people with disabilities may be more vulnerable to crime victimization. The next questions ask about any health conditions, impairments, or disabilities you may have.

### 169. Do you have any of the following long-lasting conditions:

<table>
<thead>
<tr>
<th>Condition</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Blindness, deafness, or a severe vision or hearing impairment?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 170. Because of a physical, mental, or emotional condition lasting 6 months or more, do you have any difficulty in doing any of the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Learning, remembering, or concentrating?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Dressing, bathing, or getting around inside the home?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Going outside the home alone to shop or visit a doctor’s office?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Working at a job or business?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 171. Is “Yes” marked in any of 169a - 170d? (That is, has the respondent indicated that he/she has a health condition or disability?)

<table>
<thead>
<tr>
<th>Condition</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

### 172. During the incident you just told me about, do you have reason to suspect you were victimized because of your health condition(s), impairment(s), or disability(ies)?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
<th>SKIP to 174</th>
</tr>
</thead>
</table>

### 173a. Which of your health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident?

Please specify the first type of health condition, impairment, or disability.
If multiple health conditions, impairments, or disabilities mentioned enter only the first one mentioned here.

### 173b. Any other conditions, impairments, or disabilities?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
<th>SKIP to 174</th>
</tr>
</thead>
</table>
173c. What other health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident?

Please specify the second type of health condition, impairment, or disability. If multiple health conditions, impairments, or disabilities mentioned enter only the second one mentioned here.

173d. Any other conditions, impairments, or disabilities?

173e. What other health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident?

Please specify the third type of health condition, impairment, or disability. If more than one remaining health condition, impairment, or disability mentioned enter only the first one mentioned.

174. Summarize this incident. Also include any details about the incident that were not asked about in the incident report that might help clarify the incident.