SURVEY COMPLETED BY:

<table>
<thead>
<tr>
<th>NAME</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td></td>
</tr>
<tr>
<td>INSTITUTION</td>
<td></td>
</tr>
<tr>
<td>E-MAIL ADDRESS</td>
<td></td>
</tr>
<tr>
<td>TELEPHONE</td>
<td>( _ _ _ ) _ _ _ - _ _ _ EXT.</td>
</tr>
<tr>
<td>FAX NUMBER</td>
<td>( _ _ _ ) _ _ _ -</td>
</tr>
</tbody>
</table>

INSTRUCTIONS:

- If you have any questions regarding the survey, please call or e-mail Bruce Kubu of PERF at (202) 454-8308, bkubu@policeforum.org. If you have general project-related questions, please call or email Matt Hickman of BJS at (202) 353-1631, matthew.hickman@usdoj.gov.
- Do not leave any items blank.
  - If the answer to a question is not available or is unknown, write "DK" (don't know) in the space provided.
  - If the answer to a question is not applicable, write "NA" in the space provided.
  - If the answer to a question is none or zero, write "0" in the space provided.
  - When exact numeric answers are not available, provide estimates.
- Please use either blue or black ink and print as neatly as possible using only CAPITAL letters.
- Please complete the survey online at [http://survey.policeforum.org/BJS2006CSLLLETA.pdf](http://survey.policeforum.org/BJS2006CSLLLETA.pdf), or mail your completed questionnaire to the PERF address noted above, or fax to (202) 466-7826.
  - If completing the survey online, please make sure to enter your ID NUMBER into the field, which is located at the top right of this page. Without the ID NUMBER, you will not be able to complete the survey online.
- Please retain a copy of the completed survey for your records as project staff may call to clarify responses.

DEFINITIONS:

- **Basic training** - Training that is provided to recruits
- **In-service training** - Training provided to active-duty, certified officers
- **Class** - Unless otherwise noted, this term is used to identify a group of recruits that began receiving training at the same time (e.g., the recruit class of Winter 2005)
Section A

ACADEMY - GENERAL

1. Was your BASIC training academy in existence as of January 2003?
   - [ ] Yes
   - [x] No

2. Indicate which of the following BEST describes your BASIC training academy. Mark ( ) only one response.
   - [ ] The state POST academy
   - [ ] Technical school law enforcement academy
   - [ ] Statewide academy
   - [ ] City/municipal law enforcement academy
   - [ ] Regional law enforcement academy
   - [ ] 2-year college/community college law enforcement academy
   - [ ] County law enforcement academy
   - [ ] 4-year college/university law enforcement academy
   - [ ] State Police academy
   - [ ] Other (e.g., Natural Resources, etc.)

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark ( ) all that apply.
   - [ ] Campus police officer
   - [ ] Tribal police officer
   - [ ] Natural resources officer
   - [ ] Corrections officer
   - [ ] Sheriff's deputy (law enforcement)
   - [ ] Animal control officer
   - [ ] Jail Officer
   - [ ] Local police officer (city/county)
   - [ ] Constables
   - [ ] Firefighter
   - [ ] State police/highway patrol
   - [ ] Transportation police officer
   - [ ] Fire marshal/arson investigator
   - [ ] Private security officer
   - [ ] Other (please specify):

   - [ ] Parole/probation officer
   - [ ] Emergency Medical Technician (EMT)

4. Indicate which of the following types of training your academy provides. Mark ( ) all that apply.
   - [ ] Basic law enforcement training
   - [ ] First-line or higher supervisor training
   - [ ] In-service training (training of active duty, certified officers)
   - [ ] Specialized training (e.g., SWAT, K-9, bicycle patrol, boat operations, etc.)
   - [ ] Field training instructors - FTO/PTO
   - [ ] Pre-service training (training persons entering law enforcement who are not employed or sponsored by a law enforcement agency)
   - [ ] Other (please specify):

5. Does your academy provide BASIC law enforcement training for candidates from multiple agencies?
   - [ ] Yes
   - [ ] No

---

1 POST stands for Police Officer Standards and Training or equivalent state authority.
6. Enter the length of your current BASIC recruit training program (excluding any formal field training program) and mark the appropriate time increment for the program.

   Please indicate the time increment for your BASIC recruit training program:
   - Hours
   - Weeks
   - Months
   - Semesters
   - Other increment (please specify): 

7. Is field-training mandatory for recruits to complete the BASIC academy?
   - Yes
   - No (Skip to Question 8)

   7a. If YES, enter the length of your current FIELD-TRAINING segment and mark the appropriate time increment for the segment.

   Please indicate the time increment for your FIELD-TRAINING segment:
   - Hours
   - Weeks
   - Months
   - Semesters
   - Other increment (please specify): 

8. Is your academy state- or POST-approved?
   - Yes
   - No

9. Is college credit awarded for BASIC training conducted by or through your academy?
   - Yes
   - No

10. Is college credit awarded for IN-SERVICE training conducted by or through your academy?
    - Yes
    - No

11. Is an academic degree (e.g., Associate's Degree or Bachelor's Degree) offered by or through your academy?
    - Yes
    - No
The questions in this section pertain to ALL personnel providing BASIC, IN-SERVICE, and SPECIALIZED training.

12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are:

   a. Civilians employed by, or assigned to, the academy
   b. Sworn officers permanently employed by, or assigned to, the academy
   c. On-duty sworn officers temporarily assigned to the academy
   d. Contractors
   e. Off-duty officers compensated to teach
   f. Other (e.g., volunteer, etc.)
      (please specify):
   g. Sum of lines 'a' through 'f'

13. Which of the following certifications are required for your full-time trainers or instructors? Mark ( □ ) all that apply.

   □ State- or POST- certification as trainer
   □ Academy certification as trainer
   □ Subject matter expert
   □ Other certification requirement
      (please specify):
   □ No certifications are required

14. Is there a minimum educational requirement that applies to all your full-time trainers or instructors?

   □ Yes
   □ No (Skip to Question 15)

14a. If YES, what is the minimum required education level for all your full-time trainers or instructors? Mark ( □ ) only one response.

   □ High school/GED
   □ Two-year college degree
   □ Four-year college degree
   □ Other education requirement
      (please specify):

15. How many years of law enforcement experience are required for all your full-time trainers or instructors? If you do not require a minimum number of years of experience, enter 0.

   □ □ Years
16. How are your trainers or instructors evaluated on their performance? Mark (■) all that apply.
   □ Student evaluations
   □ Peer evaluations (i.e., evaluated by other instructors)
   □ Supervisory evaluations
   □ Other (please specify):

17. Does your academy provide ongoing and/or refresher training for trainers or instructors?
   □ Yes
   □ No (Skip to Section C, Question 18)

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark (■) all that apply.
   □ Job task analysis/needs analysis
   □ State- or POST- commission
   □ Subject matter expert
   □ Law enforcement advisory board
   □ Academy staff input
   □ Other (please specify):

---

Section C  ACADEMY RESOURCES

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark (■) all that apply.
   □ City/county funding
   □ State funding, excluding grants
   □ State grants
   □ Federal funding, excluding grants
   □ Federal grants
   □ Surplus government equipment
   □ Tuition
   □ Student fees (other than tuition)
   □ Financial donations from private vendors/corporations/universities
   □ Equipment/facility donations from private vendors/corporations/universities
   □ Police departments sponsoring recruits
   □ Other (please specify):
19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training. Mark (☐) only one response for each item.

<table>
<thead>
<tr>
<th>Item</th>
<th>Part of academy facility</th>
<th>Not part of academy facility, but have access to</th>
<th>Not part of academy facility, nor have access to</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Gymnasium</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Weight room</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Obstacle course</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Swimming pool</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Library</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. Computers</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. Media lab/video production facility</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Mobile data terminals/computers</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Vehicle operation range</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j. Driving simulator</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>k. Dormitory/residential facilities</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>l. Subscription to a satellite down-link information service (e.g., LETN)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>m. Indoor firearms range</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>n. Outdoor firearms range</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>o. Defensive tactics room</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>p. Firearms training simulators</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>q. Scenario training facility</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>r. Internet/on-line classes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>s. Video conferencing classes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

20a. What was your academy's total operating budget during FY 2005 for gross salaries and wages, including employer contributions to employee benefits (excluding recruit salaries)? If your academy does NOT have its own operating budget, please estimate the total operating budget for FY 2005.

$ □□□□□□□□□□□□□□□□□□ □ Please mark here if this figure is an estimation: ☐

20b. If employer contributions to employee benefits are NOT included in the amount listed, estimate the percentage of gross salaries necessary to account for these costs (e.g., 15%, 20%).

□□□□□□□□□□□□ □

21. What was your academy's total budget during FY 2005 for OTHER OPERATING COSTS (e.g., purchase of supplies, food, and contractual services, etc.) excluding equipment?

$ □□□□□□□□□□□□□□□□□□ □ Please mark here if this figure is an estimation: ☐
22. What was your academy's total budget during FY 2005 for EQUIPMENT (e.g., purchase of cars, radios, computers, etc., with a life expectancy of five years or more)?

$\underline{\text{ }}\underline{\text{ }}\underline{\text{ }}\underline{\text{ }}$ Please mark here if this figure is an estimation: $\square$

---

**Section D ACADEMY TRAINEES**

23. Does your academy use a "class" structure (a group of recruits who go through training at the same time)?

- [ ] Yes
- [ ] No (Skip to Question 26)

24. What was the total number of BASIC recruit academy classes that... (If none, enter 0.)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>...started training in 2004 AND completed training in 2005?</td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>...started training AND completed training in 2005?</td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>...started training in 2005 AND completed training in 2006?</td>
<td></td>
</tr>
</tbody>
</table>

⇒ If your academy had no classes in 2005, skip to question 26.

25. Of the classes identified in Question 24, what were the smallest and largest class sizes?

Smallest class size: \[\underline{\underline{\text{ }}}\underline{\underline{\text{ }}}\underline{\underline{\text{ }}}\] Largest class size: \[\underline{\underline{\text{ }}}\underline{\underline{\text{ }}}\underline{\underline{\text{ }}}\]

26. For the BASIC recruit academy classes that started in 2005 (Q24b and c), please indicate the total number of BASIC recruits who started training, and the total number who completed training, by RACE and GENDER.

If your academy does NOT use a "class" structure (see Question 23), only fill out the right two columns pertaining to the "Total number of recruits who COMPLETED training" during 2005.

Note: If you do not have the separate race breakdowns for categories 'e' (Asian) and 'f' (Native Hawaiian or Other Pacific Islander), provide information for the combined groups under 'e' and mark 'f' with "NA."

<table>
<thead>
<tr>
<th>Race/Origin</th>
<th>Male</th>
<th>Female</th>
<th>Total number of recruits who COMPLETED training</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. White, not of Hispanic origin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Black or African American, not of Hispanic origin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Hispanic or Latino</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. American Indian or Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Asian</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Some other race</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Sum of lines 'a' through 'g'</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please mark here if this figure is an estimation: $\square$

---

<table>
<thead>
<tr>
<th>Race/Origin</th>
<th>Male</th>
<th>Female</th>
<th>Total number of recruits who STARTED training</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. White, not of Hispanic origin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Black or African American, not of Hispanic origin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Hispanic or Latino</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. American Indian or Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Asian</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Some other race</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Sum of lines 'a' through 'g'</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
27. Does your academy have a set of formal rules concerning recruit behavior (e.g., disciplinary code, code of conduct)?
   - Yes
   - No (Skip to Section E, Question 28)

27a. If YES, what actions are taken in response to violations? Mark (■) all that apply.
   - Loss of leave privileges
   - Lowering of specific course grades
   - Motivational physical training
   - Requirement to perform "extra duty" tasks (e.g., writing assignments)
   - Termination/dismissal/expulsion
   - Counseling
   - Verbal reprimand
   - Written reprimand
   - Other (please specify):
   - No actions are taken in response to violations

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark (■) all that apply.
   - Departmental objectives
   - Job task analysis/needs analysis
   - Law enforcement advisory board
   - State- or POST- commission mandates
   - Legislative/regulatory mandate (excluding state commission mandates)
   - Subject matter experts
   - Academy staff input
   - Other (please specify):
29. Please indicate whether your academy provides the following types of training and the approximate number of hours of instruction required as part of your current BASIC recruit training program. We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give us your best estimates, even if a topic is integrated throughout the curriculum. If estimating the number of hours required on a given topic, please mark ( ■ ) the box in the column labeled "Estimated" next to that particular instruction topic.

<table>
<thead>
<tr>
<th>Training Topic</th>
<th>Does your academy provide this type of training?</th>
<th>Number of hours of basic instruction required in this area (Write &quot;0&quot; if none)</th>
<th>Estimated</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Basic first-aid/CPR</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Basic foreign language (e.g., survival Spanish)</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Computers/information systems</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Community policing</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Constitutional law</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Criminal law</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Cultural diversity/human relations</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Domestic preparedness training (i.e., response to terrorist incidents and threats)</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Domestic violence</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Emergency vehicle operations</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Ethics and integrity</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. Firearms skills</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>m. Hate crimes/bias crimes</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n. Health and fitness</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>o. History and tradition of law enforcement</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>p. Investigations</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>q. Mediation skills/conflict management</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>r. Patrol procedures/techniques</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>s. Report writing</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t. Self-defense</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>u. Stress prevention/management</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>v. Use of non-lethal weapons</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>w. Working with juveniles (juvenile law and procedures)</td>
<td>No ☐  Yes ☐</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
30. Which of the following types of tests does your BASIC recruit training program require? Mark (■) all that apply, and indicate the number of tests required within each category that are used as part of the formal evaluation of the recruit.

- Scenario-based tests
- Written tests
- Oral tests
- Skills/proficiency tests (e.g., driving, firearms, self-defense)
- State- or POST-constructed knowledge tests
- Physical fitness tests
- State competency exams
- Other (please specify): 

   number of tests required

31. The training environment of some academies can be described as a stress model (i.e., military style), while others are described as a non-stress model (i.e., academic). Using the scale below, indicate the level of stress/non-stress present in the training environment in your BASIC training program. Mark (■) only one response.

   Predominantly stress model
   More stress than non-stress
   More non-stress than stress
   Predominantly non-stress model

Section F

In this section, we ask about some specific topic areas, such as gangs, terrorism, and use of force.

32a. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to gangs. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

<table>
<thead>
<tr>
<th>BASIC recruit training</th>
<th>IN-SERVICE training</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History of gangs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Nature and scope of gangs (e.g., types, numbers, strength)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Operations of nationally known gangs (e.g., MS-13, Crips, Bloods, Gangster Disciples)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Operations of local or &quot;homegrown&quot; gangs unique to jurisdiction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Gang member initiation methods (e.g., jump-in, beat-in, etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Tattoo recognition (for possible gang affiliation)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Graffiti recognition (e.g., gang recognition, territory, nicknames, messages, etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Hand signs, walks, and other gang-related gestures</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
32b. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to the police response to gangs. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

<table>
<thead>
<tr>
<th>Topic</th>
<th>BASIC recruit training</th>
<th>IN-SERVICE training</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Assessment of local gang problems</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Community risk factors of gang activity</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Risk factors for individual participation in gangs</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Collection of gang-related intelligence</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Sharing of gang-related intelligence with other criminal justice agencies</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Recording and/or documenting crimes as &quot;gang-related&quot;</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Role of law enforcement &quot;gang units&quot;</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Role of multi-agency anti-gang task forces</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Relevant agencies (e.g., family/juvenile services, school system, etc.)</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Role of community policing in the police response to gangs</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Laws and ordinances related to gangs</td>
<td>■</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If your academy DOES NOT provide any of the types of training listed in Questions 32a or 32b, please SKIP to Question 34.

33a. Enter the overall length of training your academy provides on gangs and the police response to gangs and indicate the appropriate time increment.

- BASIC training related to gangs
- Please indicate the time increment for the BASIC training related to gangs: ■ Hours ■ Weeks
- IN-SERVICE training related to gangs
- Please indicate the time increment for the IN-SERVICE training related to gangs: ■ Hours ■ Weeks

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark (■) all that apply.

- Members of the community
- Active duty law enforcement personnel specializing in gangs
- Former/current gang members
- Prosecutor's office
- Academic researchers specializing in gangs
- Victims of gang violence
- Nationally renowned speakers on gangs
- None of the above

33c. Does your academy's training on gangs and the police response to gangs use any of the following instructional methods? Mark (■) all that apply.

- Recruits participate in mock scenarios to learn about interacting with gangs/gang members
- Recruits have field experiences working with officers specializing in gangs
- Recruits view video training modules on gangs
- Recruits receive classroom training/lecture/presentation
- None of the above
34. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to the trafficking of humans for commercial sex and/or illegal labor. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

<table>
<thead>
<tr>
<th>Basic recruit training</th>
<th>IN-SERVICE training</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Overview of relevant immigration and labor laws</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. Identifying victims of human trafficking</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. Understanding the mindset of trafficking victims</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. Communicating with trafficking victims</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. Signs of human trafficking (e.g., physical abuse, workplace conditions, etc.)</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>f. Services for trafficking victims (e.g., medical and mental health services, housing assistance, etc.)</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>g. Relationship with other Federal, State and local agencies and services</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

If your academy DOES NOT provide any of the types of training listed in Question 34, please SKIP to Question 36.

35. Enter the overall length of training your academy provides on human trafficking.

- **BASIC training related to human trafficking:**
- **IN-SERVICE training related to human trafficking:**

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark (■) all that apply.

- Intelligence gathering
- Intelligence analysis
- Inter-agency information sharing
- Understanding the nature of terrorism
- Overview of related technology/equipment
- Post-incident stabilization of the community
- Overview of relevant Federal, State and local agencies (e.g., FEMA, FBI, DHS)
- Other (please specify):
- National Incident Management System (NIMS)/Incident Command System (ICS)
- None of the above

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark (■) all that apply.

- Firearms
- Self-defense
- Non-lethal weapons
- Threat assessment
- Simunitions
- Verbal tactics
- Arrest control tactics
- Firearms training simulator
- Use of force continuum
- None of the above
38. Did your academy provide BASIC and/or IN-SERVICE training during 2005 on any of the following types of weapons? If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

<table>
<thead>
<tr>
<th>Weapon Type</th>
<th>BASIC recruit training</th>
<th>IN-SERVICE training</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Revolver</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Semi-automatic pistol</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Shotgun</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Rifle</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Conducted Energy Device (CED) (e.g., Taser, Stinger, etc.)</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Other less-lethal firearms (e.g., bean bag gun, rubber bullets, etc.)</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Baton</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Chemical agents (e.g., pepper spray)</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Flashlight</td>
<td>■</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Extended range impact weapons</td>
<td>■</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark (■) all that apply.

- [ ] Night-time or reduced light conditions
- [ ] Computerized firearms training systems (e.g., FATS)
- [ ] Simulated stressful conditions
- [ ] Other (please specify):
- [ ] Training with off-duty weapons
- [ ] Other (please specify):
- [ ] Non-lethal live fire (e.g., simunitions)
- [ ] None of the above

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark (■) all that apply.

- [ ] Weapon retention
- [ ] Ground fighting
- [ ] Pressure-point control
- [ ] Verbal command presence (e.g., Verbal Judo, etc.)
- [ ] Neck restraints
- [ ] None of the above
- [ ] Speed cuffing
- [ ] Other (please specify):
- [ ] Full body restraints (e.g., "hog tying")
- [ ] Other (please specify):

41. Does your BASIC training program provide any instruction on how to identify and respond to excessive force used by:

- Peer officers
  - [ ] Yes
  - [ ] No

- Superior officers
  - [ ] Yes
  - [ ] No
**Section G**

**OTHER TRAINING ISSUES**

42. Please indicate whether instruction is currently provided in each topic area for BASIC recruit and IN-SERVICE trainees. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

<table>
<thead>
<tr>
<th>Topic</th>
<th>BASIC recruit training</th>
<th>IN-SERVICE training</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History of community-oriented policing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Identifying community problems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Prioritizing crime and disorder problems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Applying research methods to study crime and disorder</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>e. Using problem-solving models (e.g., SARA, CAPRA)</td>
<td></td>
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<tr>
<td>f. Environmental causes of crime (e.g., CPTED, &quot;Broken Windows&quot;)</td>
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<tr>
<td>g. Organizing/mobilizing the community</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>h. Analyzing crime/calls for service data</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Using crime mapping to analyze community problems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Creating problem-solving teams</td>
<td></td>
<td></td>
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<tr>
<td>k. Assessing the effectiveness of responses used in problem-solving</td>
<td></td>
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</tr>
</tbody>
</table>

43. Other than as a part of BASIC recruit training, does YOUR ACADEMY provide specialized training in any of the following topics? Mark (■) all that apply.

**Special Patrol Operations**
- □ Mounted (horse)
- □ Bicycle patrol
- □ Motorcycle patrol
- □ Marine operations
- □ ATV operations
- □ Human Transporter (e.g., Segway)

**Special Facility Security**
- □ Airport security
- □ Court security
- □ Port security

**Terrorism-related Training**
- □ First response to terrorist incidents
- □ Weapons of mass destruction (nuclear, biological, chemical)
- □ Intelligence gathering related to terrorism
- □ Intelligence analysis related to terrorism

**Other Special Training**
- □ K-9
- □ SWAT
- □ Field Training Officer
- □ Methamphetamine clandestine laboratory - identification of, responding to, handling of
- □ Other special training (please specify):
- □ Crash reconstruction
- □ Radar/lidar
- □ HAZMAT

□ NO specialized training is offered

---

2 SARA stands for Scanning, Analysis, Response, Assessment.
3 CAPRA stands for Clients, Acquiring and analyzing information, Partnerships, Response, Assessment.
4 CPTED stands for Crime Prevention Through Environmental Design.
44. Does your academy provide any training or orientation for the families of recruits (e.g., preparing family members for changes in lifestyle they may encounter when the recruit begins work as a law enforcement officer)?

☐ Yes

☐ No

Please provide any additional comments in the space below:

Thank you for participating in the survey!

Please return the survey by mail, fax, or via the Internet:

(1) Mail
Bruce Kubu - 2006 CSLLETA
Police Executive Research Forum
1120 Connecticut Avenue, Suite 930, NW
Washington, DC  20036

(2) Fax
FAX (202) 466-7826

(3) Internet
http://survey.policeforum.org/BJS2006CSLLETA.pdf

Burden Statement

Public Reporting burden for this collection of information is estimated to average one and one-half hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC  20531.

The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we urgently need and appreciate your cooperation to make the results comprehensive, accurate, and timely.